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First Things First! - Ruby Takanishi - 2016
Challenging policymakers, educators, reformers, and citizens to replace piecemeal reforms with fundamental redesign, First Things First! calls for a different way of organizing the American primary school. Ruby Takanishi outlines a new framework for integrating early education with primary education (pre-K-5), including both short- and long-term strategies, that starts with 3- and 4-year-olds. Featuring portraits of primary schools that have successfully integrated pre–K, the book includes resources on dual-language learners, dual-generation family engagement, effective philanthropy, rethinking advocacy, and more. The book centers on four basic questions: Why should the United States design a new primary school as children’s first, widely shared educational experience? How can the educators of the new primary school use new knowledge about how children learn to improve their practice? What will it take to create a new primary school that educates all children well? How can the design of the new primary school reflect demographic, social, linguistic, and cultural changes and adapt to the requirements of a global economy?

First Things First! reframes the basic structure of traditional primary education, challenging us to get the early years of a 21st-century public education system off to a new and stronger start. “The vision of a new primary school model in this book should be studied by all workers in the fields of education, human development, and social policy. The scholarship in this book is impeccable and the arguments advanced by this leading scholar are most convincing. Further, the book is beautifully written.” —Edward Zigler, Sterling Professor of Psychology Emeritus, Yale University “Takanishi makes a compelling case that enabling all American children to achieve their potential requires both expansion of high-quality preschool and fundamental changes in how our public elementary schools serve young students.” —Sara Mead, Bellwether Education Partners “Dr. Takanishi has laid out a vision and approach to schooling that is comprehensive, forward-looking, and versed in strong evidence. This is must-reading for educators, leaders, policymakers, and researchers.” —Arthur Reynolds, University of Minnesota

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First Things First Teacher's Book - L. G. Alexander - 1967

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First Things First - Stephen R. Covey - 2015-07-14
The New York Times–bestselling time management book from the author of The 7 Habits of Highly Effective People. Stephen R. Covey’s First Things First is the gold standard for time management books. His principle-centered approach for prioritizing gives you time management tips that enable you to make changes and sacrifices needed in order to obtain happiness and retain a feeling of security. First Things First: The Interactive Edition takes Dr. Covey’s philosophy and remasters the entire text to include easy-to-understand infographics, analysis, and more. This time-saving version of First Things First is the efficient way to apply Dr. Covey’s tested and validated time management tips, while retaining his core message. This guide will help you: • Get more done in less time • Develop and retain rich relationships • Attain inner peace • Create balance in your life • And, put first things first “Covey is the hottest self-improvement consultant to hit US business since Dale Carnegie.” —USA Today “Covey has reached the apex with First Things First. This is an important work. I can’t think of anyone who wouldn’t be helped by reading it.” —Larry King, CNN “These goals embody a perfect balance of the mental, the physical, the spiritual, and the social.” —Booklist

First Things First! - Ruby Takanishi - 2016
This book draws on a half century of efforts (1960s to the present) to forge a consensus that early education is a public responsibility in the United States. While that consensus has not yet been achieved, recent progress provides a platform for identifying new strategies, based on lessons learned. Transforming the American primary school, starting with threes and fours and ending at age ten (PreK-5) is the focus of First Things First. This book calls attention to the relative neglect of primary or elementary education in the recurring waves of education reform that have targeted middle and high schools. First Things First also points to the
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Eight Essentials for Empowered Teaching and Learning, K-8 - 2018-11-20
Inspirational and practical, this book focuses on the quality of teaching and learning in elementary and middle school classrooms and helps teachers and students find more joy, satisfaction, and meaning in their work. Experienced teacher Steve Reifman defines a quality classroom in reader-friendly terms, explains how to measure quality, and covers the conditions under which all students are empowered to reach their full potential. The author synthesizes key concepts from the fields of education, psychology, management, and personal growth to arrive at the eight essential elements of teaching, including realistic goal setting, assessment-oriented instruction, parent involvement, and teacher leadership. Written in an engaging personal voice and drawing upon the work of experts such as Stephen Covey, Howard Gardner, Ted Sizer, William Glasser, Carol Ann Tomlinson, Alfie Kohn, and Alan Blakenstein, this resource Promotes student motivation and a classroom environment of trust and respect Build higher-level thinking and group problem solving into the curriculum Presents classroom applications, examples, anecdotes, and reproducible pages Features ideas from practicing teaching for putting these essential ideas to work in the classroom Eight Essentials for Empowered Teaching and Learning, K-8 motivates student teachers, beginning teachers, and veteran educators to become the most effective instructors they can be and achieve the best learning outcomes possible for their students.

A Better Beginning - Marge Scherer - 1999
thrive in your new role and overcoming the mentoring programs, strategies for improving new teachers' teaching skills, and case studies of successful programs.

**A Better Beginning** - Marge Scherer - 1999
A guide to supporting new teachers discusses mentoring programs, strategies for improving new teachers' teaching skills, and case studies of successful programs.

**Your First Year** - Todd Whitaker - 2016-04-28
Learn all the essentials for making your first year of teaching a success! In this exciting new book, internationally renowned educator Todd Whitaker teams up with his daughters—Madeline, an elementary teacher, and Katherine, a secondary teacher—to share advice and inspiration. They offer step-by-step guidance to thriving in your new role and overcoming the challenges that many new teachers face. Topics include: Learning classroom management skills such as building relationships and maintaining high expectations and consistency Setting up your classroom and establishing procedures and rules Planning effective lessons and making your instructional time an engaging experience Managing your own emotions in the classroom and dealing effectively with misbehavior Working with peers, administrators, and parents to build support and foster collaboration The book is filled with specific examples and vignettes from elementary, middle, and high school classes, so you’ll gain helpful strategies no matter what grade level and subject area you teach. You’ll also find out how to make tweaks or hit the “reset” button when something isn’t going as planned. Things may not always go perfectly your first year, but the practical advice in this book will help you stay motivated on the path to success! Bonus: As you read the book, get even more out of it by discussing it with others. Free study guides for practicing teachers and student teachers are available as eResource downloads from our website (www.routledge.com/products/9781138126152).

Everything you need for a fantastic first year!

**FirstSchool** - Sharon Ritchie - 2013
FirstSchool is a groundbreaking framework for teaching minority and low-income children. Changing the conversation from improving test scores to improving school experiences, the text features lessons learned from eight elementary schools whose leadership and staff implemented sustainable changes. The authors detail how to use education research and data to provide a rationale for change; how to promote professional learning that is genuinely collaborative and respectful; and how to employ developmentally appropriate teaching strategies that focus on the needs of minority and low-income children.

**FirstSchool** - Sharon Ritchie - 2013
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best, the Seven Oaks friends have tons of adventures and find out how each and every kid can be a happy kid!

First Things First - Ronald K.L. Collins - 2019-09-09
First Things First is a college coursebook like no other. Written by three First Amendment experts and professors, the book provides students with the fundamentals of modern American free speech law in a clear, concise, and accessible manner. First Things First also introduces readers to First Amendment issues related to topics such as student speech, freedom of the press, civil rights, LGBTQ rights, advertising, music censorship, and artificial intelligence. The text includes scores of audio and video links, photographs, and helpful study-aid summaries and questions. First Things First’s vibrant and engaging tone ensures readers will leave this book with a dynamic understanding of their rights and the value of free speech. “First Things First sets the standard for teaching free speech law.... It combines clearly-written case narratives with frequent excursions to a rich trove of other online material—including video and audio files—that provide additional legal and historical context.” —Stephen D. Solomon (founding editor, First Amendment Watch) “With admirable clarity and brevity, First Things First covers the field of First Amendment law and theory in a readable and accessible way.... This innovative book explains not just the fundamentals of First Amendment law, but how we got to where we are, and why.” —Robert Corn-Revere (First Amendment lawyer) First Things First is a welcome addition to the course materials for students studying law, journalism, history, political science, government and a host of other disciplines. —Lucy A. Dalglish, dean and professor, Philip Merrill College of Journalism, University of Maryland First Things First is an incredibly insightful and inviting introduction to U.S. speech and press law. Its approach makes its content completely accessible to beginner and expert alike. But even better, its scores of online links to additional layers of material—including streaming audio and video—make this narrative and case-oriented resource like no other. In addition to teaching the law, the various elements help to reveal what it means to live in a free speech society. First Things First is made for the 21st century student—and professor.
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The Successful Teacher's Survival Kit - Dale Ripley - 2018-12-14
This book will show you the strategies and ideas that master teachers use to make their classes work, both for themselves and for their students. You too can become an exceptional teacher whose classroom is filled with learning and fun. This book will show you how.

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First Things First - United States - 1999

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Mentoring Teachers in the Primary School - Kristy Howells - 2020-12-28
Mentoring Teachers in the Primary School helps mentors of trainee and newly qualified primary school teachers to both develop their own mentoring skills and provide the essential guidance their beginning teachers need as they navigate the roller-coaster of the first years in the classroom. Offering tried and tested strategies based on the best research, it covers the knowledge, skills and understanding every mentor needs. Together with tools for self-evaluation, this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding teachers. Key topics for primary mentors include: the role of the mentor, mentoring relationships, mentoring in specialist areas, mentoring development. Filled with guidance to support mentors’ own development, as well as the development of beginning primary teachers, Mentoring Teachers in the Primary School is a vital guide for mentors of primary school teachers, both trainee and newly qualified, with ready-to-use strategies that support and inspire mentors.

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**The Stephen R. Covey Interactive Reader - 4 Books in 1** - Stephen R. Covey - 2015-04-30

The Stephen R. Covey Interactive Reader includes The 7 Habits of Highly Effective People and First Things First, explained through infographics, videos and excerpts of teachings from his co-authored books Great Work Great Career and Predictable Results in Unpredictable Times. For 25 years, Stephen R. Covey’s step-by-step lessons have helped millions from all walks of life lead successful and satisfying lives. A new collection of Stephen R. Covey’s most famous work, supported with videos, explanatory infographics, self-tests and more, is here to continue those valuable lessons.

**Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners** - Onchwari, Grace - 2019-04-26

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Teaching and Training for Global Engineering - Kirk St. Amant - 2016-03-23
Provides a foundation for understanding a range of linguistic, cultural, and technological factors to effectively practice international communication in a variety of professional communication arenas. An in-depth analysis of how cultural factors influence translation, document design, and visual communication. A review of approaches for addressing the issue of international communication in a range of classes and training sessions. A summary of strategies for engaging in effective e-learning in international contexts. A synopsis of how to incorporate emerging media into international teaching and training practices.

Advancing Knowledge and Building Capacity for Early Childhood Research - Sharon Ryan - 2021-01-20
This volume employs a multidisciplinary approach to research on a high-profile topic very much on the agenda of state and national policy leaders: early childhood development and education. It aims to reflect how scholarly perspectives shape the contours of knowledge generation, and to illuminate the gaps that prevent productive interchange among scholars who value equity in the opportunities available to young children, their families, and teachers/caregivers. The editors and authors identify and prioritize critical research areas; assess the state of the field in terms of promising research designs and methodologies; and identify capacity-building needs and potential cross-group collaborations.

The Trouble with Ed Schools - David F. Labaree - 2006-09-01

Teacher Education: Professionalism, social justice and teacher education - David Hartley - 2006
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101 Strategies to Make Academic Vocabulary Stick - Marilee Sprenger - 2017-01-17
Veteran educator Marilee Sprenger explains how to teach the essential, high-frequency words that appear in academic contexts—and reverse the disadvantages of what she calls "word poverty." Drawing on research and experience, Sprenger provides a rich array of engaging strategies to help educators across all content areas and grade levels not only teach students a large quantity of words but also ensure that they know these words well. You'll find an overview of how the brain learns and retains new words, including the three stages of building long-term memories: encoding, storage, and retrieval. Encoding strategies to introduce words in novel ways and jump-start the memory process. Rehearsal strategies to help students put words into long-term storage. Review strategies to help students strengthen their retrieval skills and gain the automaticity needed for reading comprehension.

Ways to address planning and assessment as crucial, intersecting supports of a robust vocabulary program. This comprehensive resource has everything you need to help your students profoundly expand their vocabulary, enabling them to speak, read, and write with greater understanding and confidence.

When Harry Became Sally - Ryan T. Anderson - 2018-02-20
Can a boy be “trapped” in a girl’s body? Can modern medicine “reassign” sex? Is our sex “assigned” to us in the first place? What is the most loving response to a person experiencing a conflicted sense of gender? What should our law say on matters of “gender identity”? When Harry Became Sally provides thoughtful answers to questions arising from our transgender moment. Drawing on the best insights from biology, psychology, and philosophy, Ryan Anderson offers a nuanced view of human embodiment, a balanced approach to public policy on gender identity, and a sober assessment of the human costs of getting human nature wrong. This book exposes the contrast between the media’s sunny depiction of gender fluidity and the often sad reality of living with gender dysphoria. It gives a voice to people who tried to “transition” by changing their bodies, and found themselves no better off. Especially troubling are the stories told by adults who were encouraged to transition as children but later regretted subjecting themselves to those drastic procedures. As Anderson shows, the most beneficial therapies focus on helping people accept themselves and live in harmony with their bodies. This understanding is vital for parents with children in schools where counselors may steer a child toward transitioning behind their backs. Everyone has something at stake in the controversies over transgender ideology, when misguided “antidiscrimination” policies allow biological men into women’s restrooms and penalize Americans who hold to the truth about human nature. Anderson offers a strategy for pushing back with principle and prudence, compassion and grace.
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A Place for Everything - Sean Covey - 2019-12-17
Discover that organization is the fastest way to fun with the 7 Oaks gang in this Level 2 Ready-to-Read edition of the third book in the 7 Habits of Happy Kids series from Sean Covey and Stacy Curtis. Jumper loves playing basketball, but when he wears the wrong shoes and can’t find anything in his messy room, he misses the game. Can he clean up his act so this doesn’t happen again? Each of the Level 2 Ready-to-Reads in this winning series focuses on one habit.

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Scott Thornbury's 30 Language Teaching Methods Google EBook - Scott Thornbury - 2017-12-14
An easy-to-read book which takes a fresh look at a range of language teaching methods.

Early Career Teachers - Bruce Johnson - 2014-09-12
This book addresses one of the most persistent issues confronting governments, educations systems and schools today: the attraction, preparation, and retention of early career teachers. It draws on the stories of sixty graduate teachers from Australia to identify the key barriers, interferences and obstacles to teacher resilience and what might be done about it. Based on these stories, five interrelated themes - policies and practices, school culture, teacher identity, teachers’ work, and relationships – provide a framework for dialogue around what kinds of conditions need to be created and sustained in order to promote early career teacher resilience. The book provides a set of resources – stories, discussion, comments, reflective questions and insights from the literature – to promote conversations among stakeholders rather than providing yet another ‘how to do’ list for improving the daily lives of early career teachers. Teaching is a complex, fragile and uncertain profession. It operates in an environment of unprecedented educational reforms designed to control, manage and manipulate pedagogical judgements. Teacher resilience must take account of both the context and circumstances of individual schools (especially those in economically disadvantaged communities) and the diversity of backgrounds and talents of early career teachers themselves. The book acknowledges that the substantial level of change required—cultural, structural, pedagogical and relational – to improve early career teacher resilience demands a great deal of cooperation and support from governments, education systems, schools, universities and
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**The Routledge Handbook of English Language Teaching** - Graham Hall - 2016-05-12
The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics, ELT/TESOL, and Language Teacher Education, and for ELT professionals engaged in in-service teacher development and/or undertaking academic study. Progressing from ‘broader’ contextual issues to a ‘narrower’ focus on classrooms and classroom discourse, the volume’s inter-related themes focus on: ELT in the world: contexts and goals planning and organising ELT: curriculum, resources and settings methods and methodology: perspectives and practices second language learning and learners teaching language: knowledge, skills and pedagogy understanding the language classroom. The Handbook’s 39 chapters are written by leading figures in ELT from around the world. Mindful of the diverse pedagogical, institutional and social contexts for ELT, they convincingly present the key issues, areas of debate and dispute, and likely future developments in ELT from an applied linguistics perspective. Throughout the volume, readers are encouraged to develop their own thinking and practice in contextually appropriate ways, assisted by discussion questions and suggestions for further reading that accompany every chapter. Advisory board: Guy Cook, Diane Larsen-Freeman, Amy Tsui, and Steve Walsh.
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**Public Papers of the Presidents of the United States** - United States. President - 2001
"Containing the public messages, speeches, and statements of the President", 1956-1992.

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**The New Nurse Educator** - Deborah Dolan Hunt, PhD, RN - 2012-10-25
This practical text guides novice nurse educators step-by-step through the process of becoming a confident nurse educator, and discusses how to transition from the service setting to the academic setting. It is the only text to comprehensively address not just the teaching and curriculum development components of being an educator, but also the many other skills and duties inherent in this role. Based on the author's personal journey from nursing practice to academe, the text offers a hands-on approach to this challenging process and conveys the author's hard-earned wisdom as she faced hurdle after hurdle but eventually gained tremendous gratification as a nurse educator. The book addresses ways to "test the waters" to see if the teaching role is right for you, outlines educational preparation requirements, and demonstrates how to utilize past nursing experiences in this new role. It discusses learning styles, curriculum development, theoretical frameworks, legal issues, professional ethics, cultural diversity, and students with learning disabilities. The role of the faculty member is covered in such topics as tenure and promotion, collegiality, service, leadership, and mentoring. The book also addresses writing for publication, research, and scholarly activities.

and review questions, along with suggested assignments intended to assist the teacher and student in professional role development. Additionally, the text prepares students for the interview process and includes sample CVs, patient education handouts, course objectives, and additional resources. The book will be of value in both academic and hospital settings. Key Features: Provides highly practical, step-by-step information on all components of being a nurse educator/faculty member Helps nurses transition from service role to educator/faculty role Includes reflections and advice from novice and seasoned nurse educators, nurse leaders, and a well-known nursing theorist Includes learning objectives and review questions in each chapter Provides samples of forms and documents for developing course content and sample CVs
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Public Papers of the Presidents of the United States 1999 -- 2001-06
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Ten Traits of Highly Effective Schools - Elaine K. McEwan - 2008-07-16
Featuring helpful tools, authentic examples, teacher reflections, and more, this resource identifies the critical attributes of schools that enable all students to attain academic excellence.

Ten Traits of Highly Effective Schools - Elaine K. McEwan - 2008-07-16
Featuring helpful tools, authentic examples, teacher reflections, and more, this resource identifies the critical attributes of schools that enable all students to attain academic excellence.

As the incomes of affluent and poor families have diverged over the past three decades, so too has the educational performance of their children. But how exactly do the forces of rising inequality affect the educational attainment and life chances of low-income children? In Whither Opportunity? a distinguished team of economists, sociologists, and experts in social and education policy examines the corrosive effects of unequal family resources, disadvantaged neighborhoods, insecure labor markets, and worsening school conditions on K-12 education. This groundbreaking book illuminates the ways rising inequality is undermining one of the most important goals of public education—the ability of schools to provide children with an equal chance at academic and economic success. The most ambitious study of educational inequality to date, Whither Opportunity? analyzes how social and economic conditions surrounding schools affect school performance and children’s educational achievement. The book shows that from earliest childhood, parental investments in children’s learning affect reading, math, and other attainments later in life. Contributor Meredith Phillip finds that between birth and age six, wealthier children will have spent as many as 1,300 more hours than poor children on child enrichment activities such as music lessons, travel, and summer camp. Greg Duncan, George Farkas, and Katherine Magnuson demonstrate that a child from a poor family is two to four times as likely as a child from an affluent family to have classmates with low skills and behavior problems – attributes which have a negative effect on the learning of their fellow students. As a result of such disparities, contributor Sean Reardon finds that the gap between rich and poor children’s math and reading achievement scores is now much larger than it was fifty years ago. And such income-based gaps persist across the school years, as Martha Bailey and Sue Dynarski document in their chapter on the growing income-based gap in college completion. Whither Opportunity? also reveals the profound impact of environmental factors on children’s educational progress and schools’ functioning. Elizabeth Ananat, Anna Gassman-Pines, and Christina Gibson-Davis show that local job losses such as those caused by plant closings can lower the test scores of students with low socioeconomic status, even students whose parents have not lost their jobs. They find that community-wide stress is most likely the culprit. Analyzing the math achievement of elementary school children, Stephen Raudenbush, Marshall Jean, and Emily Art find that students learn less if they attend schools with high student turnover during the school year – a common occurrence in poor schools. And David Kirk and Robert Sampson show that teacher commitment, parental involvement, and student achievement in schools in high-crime neighborhoods all tend to be low. For generations of Americans, public education provided the springboard to upward
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The Beginning Teacher's Field Guide - Tina Boogren - 2018

The joys and pains of starting a teaching career often go undiscussed. This field guide dives deep into the personal side of teaching, offering crucial advice, empathy, and new-teacher support. The author details six phases every new or first-year teacher goes through (anticipation, survival, disillusionment, rejuvenation, reflection, and second anticipation) and outlines targeted classroom strategies, teaching tips, and self-care practices for each. Transcend the emotional, mental, and physical problems teachers face in the classroom: Understand the feelings and teaching challenges of each phase during a beginning teacher’s career. Practice self-care to combat beginning and first-year teacher stress and burnout; avoid the mental pitfalls that so often lead to teachers changing careers. Learn effective classroom-management strategies for new teachers and how to maintain positive relationships with students. Respond to prompts that will help you process and reflect on your first years' culmination. Utilize the prompts and journaling spaces throughout the book to reflect on your professional improvements and successes. Contents: Introduction: First Things First Chapter 1: The Anticipation Phase Chapter 2: The Survival Phase Chapter 3: The Disillusionment Phase Chapter 4: The Rejuvenation Phase Chapter 5: The Reflection
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Behavior Analysis for Effective Teaching - Julie S. Vargas - 2020-05-11
Behavior Analysis for Effective Teaching is a clear, comprehensive book on the integration of non-aversive behavior analysis principles into classrooms and other school settings. Carefully revised and updated throughout, this third edition includes new content on precision teaching and a new chapter on how teachers can provide appropriate education for students with special disabilities who are included in their classrooms. Focused on merging behavior management with effective student instruction and illustrated with examples from real teachers’ experiences, the book is an ideal primary resource for undergraduate and graduate courses in teacher education, special education, school psychology, and school counseling, as well as for preparation toward the BACB Credentialing Exam.

First Grade Essentials - - 2017-05-25
Engage your child in active learning with First Grade Essentials. This workbook covers these skills: -vocabulary -consonant and vowel sounds -addition -subtraction -counting money -telling time Packed with fun practice pages, this workbook helps first graders develop skills for success in today's classroom. Help your child learn how to apply classroom learning to everyday life with First Grade Essentials. This workbook encourages children to have fun while learning key skills in these areas: -basic skills -reading -math Filled with grade-appropriate activities and practice, First Grade Essentials offers opportunities for active learning and supports the skills children need to think critically and communicate effectively. By focusing on important school skills, the Essentials series for prekindergarten to second grades helps build a strong foundation for your child’s success, this year and the next. Each practice page features a “One Step Further” activity to help your child apply the skill to real-world experiences. The books also include fun puzzles and mazes in a bonus “Games and Activities” section. Essentials is a complete resource to help your child develop twenty-first
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On Reading Well - Karen Swallow Prior - 2018-09-04
★ Publishers Weekly starred review A Best Book of 2018 in Religion, Publishers Weekly Reading great literature well has the power to cultivate virtue. Great literature increases knowledge of and desire for the good life by showing readers what virtue looks like and where vice leads. It is not just what one reads but how one reads that cultivates virtue. Reading good literature well requires one to practice numerous virtues, such as patience, diligence, and prudence. And learning to judge wisely a character in a book, in turn, forms the reader’s own character.

Acclaimed author Karen Swallow Prior takes readers on a guided tour through works of great literature both ancient and modern, exploring twelve virtues that philosophers and theologians throughout history have identified as most essential for good character and the good life. In reintroducing ancient virtues that are as relevant and essential today as ever, Prior draws on the best classical and Christian thinkers, including Aristotle, Aquinas, and Augustine. Covering authors from Henry Fielding to Cormac McCarthy, Jane Austen to George Saunders, and Flannery O’Connor to F. Scott Fitzgerald, Prior explores some of the most compelling universal themes found in the pages of classic books, helping readers learn to love life, literature, and God through their encounters with great writing. In examining works by these authors and more, Prior shows why virtues such as prudence, temperance, humility, and patience are still necessary for human flourishing and civil society. The book includes end-of-chapter reflection questions geared toward book club discussions, features original artwork throughout, and includes a foreword from Leland Ryken.
There is pressure to redesign teacher education, an on-going struggle between those who see the need to strengthen the knowledge base of
job; there is a perceived need to define precisely what teachers need to know and be able to do and at the same time there is relaxation of entry
standards for students entering the profession in an attempt to relieve the chronic shortage of teachers. This situation is prevalent in the USA,
in the UK, Europe and Australia. The struggle over who should control the preparation of teachers is the significant emerging issue in
education, and could change the whole structure of the teacher preparation.

Conversation - Scott Thornbury - 2006-10-26
This book provides a comprehensive account of conversation in English and its implications for the ELT classroom. After a general overview and
definition of conversation it provides the reader with a systematic description of conversational English, from the vocabulary of conversation, to
grammar, discourse and genre. This is followed by an informed account of the development of conversation in both first and second language
acquisition. It then describes a range of methodological approaches, procedures and techniques for teaching conversation in English. On this basis, an integrated approach to the teaching of conversation is provided, along with practical classroom applications.

The Role of the University in the Preparation of Teachers - the late Robert Roth - 2005-08-04
Addresses a subject of common interest in developed countries - the apparently diminishing role of universities in the education of teachers.
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