Assessing Evaluation Studies - The Case Of Bilingual Education Strategies Transportation Research Record

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The second edition of this Impact Evaluation in Practice handbook is a comprehensive and accessible introduction to impact evaluation for policymakers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version provides the newest insights into the practice of impact evaluation and is designed for the practitioner, policy analyst, community, universities, and policy makers looking to build better evidence around what works in development.

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The Assessment, Evaluation and Rehabilitation of Everyday Memory Problems - Barbara A. Wilson - 2013-11-07
The World Library of Psychologists series, international experts present career-long collections of what they judge to be their finest work—extracts from books, key articles, salient research findings and their major themes. This volume will be of great interest to clinical psychologists, neuropsychologists, occupational therapists and speech and language therapists, along with anyone in reducing the impact of memory problems on people who have suffered brain injury.

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It is no secret that the world of libraries has rapidly evolved into an environment which will soon be largely digitized. However, this digital shift has brought with it a unique set of challenges and issues for scholars and librarians to handle. Recent Developments in the Design, Construction, and Evaluation of Digital Libraries not only addresses the challenges with digital libraries, but it also describes the recent developments in the design, construction, and evaluation of these libraries in various environments. This cutting-edge resource compiles comprehensive case studies from a wide array of specialists and gives scholars and professionals in this field the reference source beneficial in order to deepen their understanding of the continual growth of this field.

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Randomized Experiments for Planning and Evaluation - Robert F. Boruch - 2007-05-26
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Evaluation Management in South Africa and Africa - Fanze Cloete - 2014-12-01
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Evaluation in Education presents a collection of case studies describing the methods used to assess an education course, what factors to assess, as well as which factors determine the success of these factors. This casebook aims to bring together different research perspectives on the questions surrounding the issues of educational assessment and evaluation.

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program in physical education, exercise science or kinesiology, and a valuable reference for practitioners seeking to
improve their professional practices.

This comprehensive text provides a thorough and current examination of the Measurement and Evaluation in Physical Education and Exercise Science, now published in paperback and hardback, offers students a clear and practical guide to best practices for measurement and evaluation in the field. With its focus on the National Physical Education and Sport Curriculum (NPESC), the text helps students acquire the skills necessary to become competent, professional educators. It is a valuable resource for educators, researchers, and practitioners who are interested in developing and assessing effective learning environments.

This text is designed to provide a comprehensive understanding of the measurement and evaluation of physical education and exercise science programs, with a focus on industrial assessments for pollution prevention and energy efficiency. It covers topics such as measurement and evaluation frameworks, data collection methods, data analysis techniques, and the application of these concepts to real-world scenarios.

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This book provides a clear theoretical and methodological basis for this approach and a range of practical and effective techniques for developing early childhood programmes. The book is divided into three parts: Educational Assessment and Learning Evaluation and Curriculum Development. It offers a comprehensive guide to the field of Practice. Through this book, readers can follow the different strands that Mary James has researched and written about over the last three decades, and clearly see her important contribution to the field of education.

School Evaluation with a Purpose - Eli Ottoson - 2018-10-25
School evaluation is often linked to issues of accountability, performance assessment, regulation and inspection, where the work of teachers and/or the functioning of the school becomes the subject of critique. School Evaluation has a Purpose is a call for a new kind of school evaluation. It presents a framework of school evaluation, which could be used to both improve the functioning of schools and to provide a clearer understanding of the purposes of school evaluation.

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Evaluation of Microbial Risk Assessment Techniques and Applications - J. A. Soller - 2013-01-01
This investigation reviewed and evaluated methodologies used for microbial risk assessment with respect to their current application in the United States and other countries. The work consisted of four primary components: a comprehensive database of articles, reports and books describing microbial risk assessment methodologies was established and reviewed. Risk assessment techniques and models were identified for estimating the public health risk associated with microorganisms in water and other foods and animal products. Two models, static (individual-based) and a dynamic (population-based). In the third component, the two models were applied to different disease representatives to identify how

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Program Evaluation - Susan P. Giacolia - 2020-01-03
Program Evaluation: Embedding Evaluation into Program Design and Development provides an in-depth examination of the foundations, methods, and relevant issues in the field of evaluation. With an emphasis on an embedded approach, where evaluation is an explicit part of a program that leads to the refinement of the program, students will learn how to conduct effective evaluations that foster continual improvement and enable data-based decision making. This text provides students with both the theoretical understanding and the practical tools to conduct effective evaluations while being rigorous enough for experienced evaluators looking to expand their approach to evaluation. An Instructor website to accompany this book is available at: study.sagepub.com/giacolia1e

Evaluation in Distance Education and E-learning - Valerio Riuhe - 2009-01-01
With the rapid proliferation of distance education and e-learning courses, the need is growing for a comprehensive, professional approach to evaluating their effectiveness. This indispensable book offers a road map to guide evaluation practice in these innovative learning environments. Providing practical, step-by-step guidelines and tools for conducting evaluation studies—including how to deal with stakeholders, develop surveys and interview protocols, collect other scientific evidence, and analyze and blend mixed-methods data—the work also features a template for writing high-quality reports. The "unfolding model" developed by the authors draws on Messick's influential assessment framework and applies it to program evaluation. Two case studies of actual programs (a distance learning course and an e-learning course) demonstrate the unfolding model in action.

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This book contains papers written on issues related to externally mandated mathematics tests and their influence on school mathematics. Chapter 1 presents an overview of the book, including brief abstracts of each chapter. Chapter 2 presents a summary of the overall problems associated with the need for valid information. Remaining chapters include: (3) Implications of the National Council of Teachers of Mathematics (NCTM) Standards for Mathematics Assessment (Norman Webb & Thomas A. Romberg); (4) Curriculum and Test Alignment (Thomas A. Romberg, and others); (5) State Assessment Test Development Procedures (James Braasch); (6) Test Development Profile of a State-Mandated Large-Scale Assessment Instrument in Mathematics (Ted Penely); (7) Assessing Students' Learning in Courses Using Graphics Tools: A Preliminary Research Agenda (Sharon L. Senk); (8) Mathematics Testing with Calculators, Ransoming the Hostages (John G. Harvey); (9) Gender Differences in Test Taking: A Review (Margaret B. Meyer); (10) Communication and the Learning of Mathematics (David Clarke, and others); (11) Measuring Levels of Mathematical Understanding (Mark Wilson); (12) A Framework for the California Assessment Program to Report Students' Achievement in Mathematics (E. Anne Zar innocia & Thomas A. Romberg); (13) Evaluation--Some Other Perspectives (Phillip C. Clarkson). A reference list organized by chapter contains 300 citations. Appendices include the NCTM Evaluation Standards, a classification matrix, illustrative questions, history and rationale for student mathematics journals, SMP Project student log sample pages, and the report of Vermont's Mathematics Portfolio Assessment Program. (MSR)

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